

Demographic, Financial and Other Information Used In Long Range Planning

April 2010

Glen Ullin Public School
400 Pine Ave E
PO Box 564
Glen Ullin, ND 58631

School District 3 and 5-Year Planning Documents

North Dakota Century Code 15.1-07-2 requires districts to engage in a long-term planning process during each even-numbered year.

15.1-07-26. School district demographics – Long-term planning process

1. Between January first and June thirtieth of every even – numbered year, the board of each school district shall invite the public to participate in a planning process addressing the effects that demographics might have on the district in the ensuing three-year and five-year periods, and specifically addressing potential effects on:
 - a. Academic and extracurricular programs;
 - b. Instructional and administrative staffing;
 - c. Facility needs and utilization; and
 - d. District tax levies.
2. At the conclusion of the planning process, the board shall prepare a report, publish a notice in the official newspaper of the district indicating that the report is available, and make the report available upon request.

**SCHOOL DISTRICT LONG-TERM
DEMOGRAPHICS PLAN**

NDCC §15.1-07-26

We, the School Board and superintendent/business manager of the Glen Ullin Public School District have completed the data gathering that was outlined in NDCC 15.1-07-26 and provided the information at public information presentations for our patrons and sought their responses regarding our future course of action. Those responses and alternatives are also reported as part of our completed plan.

Signature of School Dist. Supt/
Business Manager

Signature of School Board President

Dated this 8 day of June, 2010.

School District Long-Term
Demographics Plan
NDCC §15.1-07-26

Description of High School Programs and Services

Required Units		CONTENT AREA	No. of Units Currently Offered	SERVICES	Currently Offered? (Yes/No)
High school courses (<i>must be offered</i> over 4-yr period) NDCC 15.121-02	09-10 students <i>must take</i> to graduate) NDCC 15.1-21-02.2				
4	4	English language arts	5	Special Education	4
4	3	Mathematics	3	Counseling	4
4	2	Science	5	Library/Media	4
4	3	Social studies (may incl ½ unit of ND Studies and ½ unit of multicultural studies)	4.5	Art (Specialist)	4
½ unit ND Studies must be offered every 2 yrs				Music (Specialist)	4
				Physical Education (Specialist)	4
				Computer (Specialist)	4
				Adult Education	N
½ PE	1	Physical education (may incl ½ unit of health)	2	Chemical Dependency Counseling	N
½ Health				Social Worker	N
2 of same language	1	Foreign or native language	2	Gifted and Talented Program	N
2 (one must be music)		Fine Arts (music and art)	3	Athletics -	7
2 CTE courses		Career and Technical Education (See Note 1 below)	7	Clubs -	3
				Co-curricular Activities	4
				Distance Education	7

¹ CTE course areas include: Agriculture, Business and Office Technology, Career Development, Diversified Occupations, Family and Consumer Sciences, Health Occupations, Information Technology, Marketing Education, Technology Education, Commercial Art, Auto Collision Technology, Automotive Technology, Automotive General Service Technology, Parts Merchandising and Management, Diesel Technology, Photography, Construction Technology, Facilities Maintenance, Heating, Ventilating and Air Conditioning, Sheet Metal Technology, Residential Plumbing, Electrical Technology, Drafting Technology, Television Production, Electronic Technology, Graphic Communications, Machine Tooling Technology, Welding Technology, Recreational Small Engine, Technology, Aviation Technology

Graduation Requirements

Courses required for graduation are now stated in North Dakota Century Code. During the last legislative session, new high school graduation requirements were put in place. Listed below are the required core courses.

Graduation requirements are found in NDCC 15.1-21-02.1 and 02.2.

HIGH SCHOOL GRADUATION REQUIREMENTS

English language arts	4 units
Math	3 units
Science	3 units
Social Studies	3 units (may include ½ unit ND studies & ½ unit multi-cultural studies)
Physical Education	1 unit (may include ½ unit of health)
Foreign/Native American language Fine arts CTE	1 unit
Electives (Unless specific course requirements are increased)	2010-11: 13 units
Number of units to graduate	Current: 22

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HIGHLY QUALIFIED STAFF	
Number of teaching positions currently held by individuals NOT meeting highly qualified requirements	0
Number of aide positions currently held by individuals NOT meeting highly qualified requirements	0

STATE ASSESSMENT RESULTS

	Previous Year		Current Year	
	Met	Not Met	Met	Not Met
District Adequate Yearly Progress	X		X	

Fall Enrollment

Category	Current	1 Year Projected	3 Year Projected	5 Year Projected
Pre-K Enrollment	-	-	-	-
Kindergarten Enrollment	11	15	6	9
Grade One Enrollment	9	11	7	13
Grade Two Enrollment	7	9	15	5
Grade Three Enrollment	11	7	11	7
Grade Four Enrollment	5	11	9	15
Grade Five Enrollment	14	5	7	11
Grade Six Enrollment	13	14	11	9
Grade Seven Enrollment	10	13	5	7
Grade Eight Enrollment	16	10	14	11
Grade Nine Enrollment	13	16	13	5
Grade Ten Enrollment	13	13	10	14
Grade Eleven Enrollment	19	13	16	13
Grade Twelve Enrollment	11	19	13	10
K-6 Total Enrollment	70	72	66	69
7-9 Total Enrollment	39	39	32	23
10-12 Total Enrollment	43	45	39	37
7-12 Total Enrollment	82	84	71	60
K-12 Total Enrollment	152	156	137	129

Enrollment History and Projections

	- 10 Years	- 5 Years	Present	% Change*	+ 3 Years	+ 5 Years	% Change **	Trend (+/-)
Pre K	-	-	-	-	-	-	-	-
Kindergarten	20	18	11	-45%	7	12	-18%	(-)
1-6 Grade	99	90	59	-40%	61	64	+10%	(+)
7-8 Grade	35	22	26	-26%	19	18	-31%	(-)
9-12 Grade	97	79	56	-42%	52	42	-25%	(-)
Total	251	214	152	-39%	139	136	-11%	(-)

* Percentage of change from previous 10 years to present

** Percentage of change from present to 5 year projection

General Fund Revenues, Expenditures, Balances

Year	Revenues	Expenditures	Balances
2005 to 2006	\$1,901,291.14	\$1,888,864.44	\$795,312.15
2006 to 2007	\$1,872,028.83	\$1,749,698.49	\$917,642.49
2007 to 2008	\$1,870,362.29	\$1,976,984.91	\$811,019.87
2008 to 2009	\$1,908,077.25	\$1,897,483.34	\$821,613.78
2009 to 2010 Current	\$2,107,236.72 (Projected)	\$2,057,000 (Projected)	\$871,850.50 (Projected)

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Expenditures/Pupil

Year	General Fund Budget	Pupils	Expenditures/Pupil
2005 to 2006	\$1,578,385.38	195.52	\$8,072.76
2006 to 2007	\$1,450,498.82	171.85	\$8,440.49
2007 to 2008	\$1,653,986.48	159.09	\$10,733.90
2008 to 2009	\$1,576,192.43	144.22	\$10,929.08

Mill Levies

Year	General Tuition	Building	Other	Total
2005 to 2006	160.93	-	-	
2006 to 2007	162.42	-	-	
2007 to 2008	158.52	-	-	
2008 to 2009	169.06	-	-	
2009 to 2010 Current	100	-	-	

Instructional Staff

	Current Staff	Projected	
		3 Yr. Projected	5 Yr. Projected
K	1	1	1
1-6	6	6	6
7-8	11	11	11
9-12	11	11	11

*Note: By 2006 all teachers must be highly qualified.

Administrative Staff

	Current Staff	Projected	
		3 Yr. Projected	5 Yr. Projected
K	1.5	1.5	1.5
1-6	1.5	1.5	1.5
7-8	2	2	2
9-12	2	2	2

AN OVERVIEW OF SCHOOL FACILITIES AND FUTURE NEEDS:

The Glen Ullin Public School building and grounds are in excellent condition and maintained very well. Physical upgrades and repairs are ongoing as needed to keep our facilities attractive and efficient. Within the past three years, upgrades have been made to some of the hallways with new tile, new lights have been installed and a CCTV security system has been installed in the school. We have also upgraded the wireless network throughout our building. We have redone the roof in some areas and have plans to redo the remaining areas in future years.

Each year our technology resources continue to grow and become more advanced. Additional desktop computers, laptops computers, digital cameras, projectors, video cameras and Activboards have been purchased. Most recently we have placed three document cameras in classrooms. These cameras work in conjunction with Activboards and are the newest educational tool available. Our school is very well equipped with the most up-to-date technology for our students and teachers. We have ongoing professional development for our teachers to learn more about this kind of technology and utilize it for more effective teaching.

We are members of the Great Western Network. This I-TV consortium consists of about forty high schools and allows us to offer an expanded curriculum to our students. Dual credit is also available through various universities. Working with a larger number of schools has given us more flexibility and opportunities for our students. We are also a member of the Roughrider Area Career and Technology Center which allows us a greater selection of vocational classes for our students.

The building has undergone fire inspections as well as asbestos inspections according to the law. The building is up to code and no modifications are needed at this time. The boilers have also been inspected and are in good working condition. Any modifications or changes requested by the Fire Marshal, asbestos inspector or boiler inspector have been made in a timely manner. The grounds are also in overall good condition.

There is no reason to believe that there will be any degradation to the school plant and grounds over the next five years.

WHERE IS THE DISTRICT NOW:

Currently our K-12 enrollment is 152 students. This is significantly lower than our enrollment of 251 in 1999-2000. This decline in student numbers is a typical trend as graduating classes have more students than our kindergarten classes. We currently have one section for each grade in the elementary. We have avoided combining elementary classrooms but class sizes from year to year may warrant going with combinations. We have gone with full year Kindergarten with the goal of having those students achieve greater success in first grade.

In the secondary we have a full staff to instruct core areas as well as elective courses such as business, FACS, technology and vocational agriculture. We also offer courses through GWN and RACTC. Currently our administrative staff consists of a Superintendent, Secondary Principal, and a half time Elementary Principal. We also combine our Athletic Director position with our Physical Education position. Our school has consistently been accredited with commendation. This means we are placing highly qualified instructors in the classrooms. This will be a challenge for us in the future with the "No Child Left Behind" law and the shortage of teachers in core areas. We have worked diligently with the teaching staff to ensure their status as highly qualified. Difficulties may lie in replacing these teachers as they retire or seek other opportunities. Financially the school district is stable. The interim fund (carry over) shows a solid balance from one year to the next. Predicting our financial future is very difficult for a couple of reasons. First, each legislative session "tweaks" the school funding formula which impacts our school. We recently equalized our ag and non-ag tax levies which will generate additional revenue for the district. Utility and pipeline development in our district will also increase our taxable valuations and increase revenue. However, as our enrollments continue to decline so will our state aid. We have quarterly joint board meetings with Hebron and are always looking for ways to share services beyond our current sports co-ops with them.

Educationally several indicators reinforce that Glen Ullin students are performing very well. Since the beginning of the high stakes testing under NCLB, our district has always made AYP in both the elementary and secondary. Our district has taken great strides to improve achievement and student assessments. Over the past few years we have aligned our curriculums to the state standards and benchmarks. This standards-based approach is a path many others are currently taking and has allowed us to prepare our students for academic success. We have also begun to work with the NWEA testing program to pinpoint strengths and weaknesses in both our students and our curriculum.

WHERE IS THE DISTRICT GOING:

The Glen Ullin School District continues to experience declining enrollment from one year to the next. Using our Fall Enrollment Reports to compare enrollment from year to year, enrollment numbers over the last five years is as follows: 2009-2010 (152 students), 2008-2009 (143), 2007-2008 (160 students), 2006-2007 (173 students), 2005-2006 (196 students). As you can see we have declined 44 students over this time span. This creates a problem as the costs of education rise our state aid decreases with our enrollments. Our Kindergarten to graduation numbers indicate our enrollment will take another dramatic change over the next five years. The numbers show a rapid downward trend with enrollment (refer to the inserted table). Hopefully like in the past, new students will curb this rapid decline and enrollment changes will not be as dramatic. Even though the projections show a decline in numbers, the Glen Ullin School Board is dedicated to providing for quality education and preserving programs to the extent possible. If budget cuts are necessary in the future, the board will study overall budget expenditures, classroom combinations possibilities, expanded cooperation with Hebron or a reduction in programs.

WHERE DOES THE BOARD WANT TO GO TO SERVE STUDENTS AND THE COMMUNITY AS BEST IT CAN:

The Glen Ullin School Board plans to continue the services it is currently providing throughout the next five years. This includes maintaining a strong curriculum, utilizing and expanding distance education opportunities for students and adults. Dual credit and college credit courses are examples of how this interactive technology is used to prepare our students beyond high school.

The Glen Ullin School District will continue to provide for and improve educational opportunities. Current initiatives in the areas of curriculum development, professional development and school technology will be sustained and ongoing. We will continue to collaborate with neighboring school districts in providing for professional development where commonalities exist.

The board understands that during the next five years, issues involving students and finance will arise with both curricular and extra-curricular activities. The channel of communications will remain open if and when tough decisions need to be made. It is important to the school board that our community is informed and their wishes heard.

EFFECTS OF DEMOGRAPHIC CHANGES ON ACADEMIC PROGRAMS:

The projected change in demographics over the next five years indicates that class numbers will decline. As stated earlier, in order to operate efficiently financially, combining classrooms at various levels and restructuring staff are future probabilities. This is more easily achieved through natural attrition of staff (retirement, changing positions, etc.)

It is important to note that there is a difference between anticipated student enrollment and actual student enrollment. Over the next five years the school board will be examining this trend annually.

EFFECTS OF DEMOGRAPHIC CHANGES ON EXTRACURRICULAR PROGRAMS:

The Glen Ullin School Board will continue to monitor future participant numbers on an annual basis. We have established extra-curricular co-ops with Hebron Public School and New Salem Public School.

Currently these co-ops are meeting the needs of the District. The Board takes care to listen to the patrons and the community with these issues. In many instances there is a discrepancy between public sentiment and actual participation numbers. Our extra-curricular programs are monitored annually by the Board of Education.

PUBLIC MEETING ON 2010

A public meeting on school demographics and planning was held at 7:00 PM on May 25, 2010 in the school lunch room. Notification of the meeting was published in the school newsletter, local paper and signs were posted in the school.

When the meeting was called to order there were 12 people in the audience. A powerpoint presentation was made outlining the schools demographics and possible effects. Discussion was held throughout the presentation and at the conclusion. The input received at this meeting was incorporated into this report. The public meeting concluded at 8:00 PM.